



Hello everybody!

How are you today?


What **day** is today? It's


<https://www.youtube.com/watch?v=loINl3Ln6Ck>


What **month** is it? It's


<https://www.youtube.com/watch?v=FegbnYRzFvk>

What's the **weather** like today?

Is it sunny? 

Is it windy? 

Is it cloudy? 

Is it rainy? 

Is it hot or cold? 

Let's write the date:

Today is, 2... th

It's

En este encuentro presentamos **There isn't / There aren't** (la forma negativa de there is / there are) para hablar de los objetos que no están o no hay en el dibujo o foto. También, presentamos **How many (+ objeto) is there / are there?** para preguntar cuántos hay.

THERE ISN'T – THERE AREN'T

Activity 1

a. Look at the picture and read. (Miramos el dibujo y leemos las oraciones)

- **There isn't** a pond.
- **There aren't** five blue flowers.
- **There isn't** a school bag.
- **There aren't** three pink trees.



b. Complete the chart. Use singular / plural

(Completamos la tabla y usamos las palabras *singular / plural*)

NEGATIVE	
There isn't a pond.	Usamos there isn't para el
There aren't five blue flowers	Usamos there aren't para el

c. Look at the picture and write two sentences.

(Miramos el dibujo anterior y escribimos dos oraciones)

There isn't

There aren't

HOW MANY ARE THERE?

Activity 2

a. Listen to the song and sing. Audio 1.

(Escuchar la canción y cantar)

7 Listen and sing.

SONG

How many birds are there?
There are seven birds.
There are six mushrooms.
There are five rocks.
Seven, six, five,
Stamp, stamp, stamp!
How many animals are there?
There are four animals.
There are three trees.

There are two clouds.
Four, three, two,
Clap, clap, clap!
How many ponds are there?
There's one pond.
One blue pond.
Only one blue pond,
Jump, jump, splash!

8 Ask and answer.

LOOK!	
How many ponds are there?	There's one pond.
How many birds are there?	There are seven birds.




b. Look at the questions and complete the chart.

Use “how many ... is there? / how many ... are there?”

(Leemos las preguntas y completamos el cuadro con las palabras: “how many ... is there? / how many ... are there?”)

- **How many** ponds **are there?** **There’s** one pond
- **How many** birds **are there?** **There are** seven birds

QUESTIONS	
Usamos para preguntar en singular	
Usamos para preguntar en plural	

Activity 3. (Actividad con devolución)

Look at the picture and answer the questions. Use “there’s / There are”

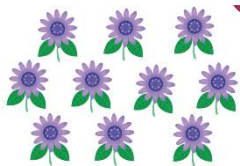
(Miramos los dibujos y respondemos las preguntas. Usamos “there’s / there are”)



1- How many ponds are there? There _____



2- How many birds are there? There _____



3- How many flowers are there? There _____



4- How many animals are there? There _____

Activity 4 (Actividad con devolución)

Read and write. (Leemos y escribimos la palabra correcta).

birds clouds flowers insects pond trees

I'm in my garden. There are a lot of animals. There are ¹ insects, and there are ² _____, too. There are green ³ _____. There are pink and yellow ⁴ _____. There's a big rock, and there's a ⁵ _____. In the sky there's a big yellow sun and there are white ⁶ _____.

Activity 5

Ingresar al portal del Libro Poptropica English 1 para completar los juegos asignados. Para ingresar, necesitaran el usuario (nombre.apellido2020) y la contraseña (student1). Esta información ha sido enviada a cada alumno.

<https://english-dashboard.pearson.com/login?redirectUrl=https:%2F%2Fenglish-dashboard.pearson.com>